



THE SCHOOL DISTRICT OF  
PHILADELPHIA

*Olney Elementary*  
**School-Parent Compact**

*School Year 2023-2024*

*Revision Date:*

*3/29/23*

Dear Parent/Guardian,

**JOINTLY DEVELOPED**

*The parents, students, and staff of Olney Elementary partnered together to develop this school-parent compact for achievement. Parents are encouraged to attend annual revision meetings held in Spring each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the School Family Engagement survey that is also used as a tool to collect parent feedback regarding the current Title I programs, policies and family engagement. This year's Spring Title I meeting was held on March 29, 2023.*

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

[The Board of Education's updated Goals and Guardrails are available on the School District Website at www.philasd.org.](http://www.philasd.org)

**Olney Elementary GOALS**

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**THE SCHOOL DISTRICT OF PHILADELPHIA ANCHOR GOALS:**

*100% of students will graduate, ready for college and career.  
100% of 8-year-olds will read on grade level.  
100% of schools will have great principals and teachers.  
SDP will have 100% of the funding we need for great schools, and zero deficit.*

**Olney Elementary School GOALS:**

*At least 60% of students will attend school 95% of days or more.  
100% of students will demonstrate one year of growth through a comparison of Q1 and Q4 independent reading levels.  
At least 70% of Kindergarten students and 50% of 1st and 2nd grade students will score at target by the Spring STAR assessment.  
At least 24% of students will score at Proficient or Advanced on the Math PSSA.  
At least 43% of students will score at Proficient or Advanced on the ELA PSSA.  
See a 5% increase in the percent of students scoring proficient and/or advanced on all PSSA exams.  
See a 4% decrease in the percent of students scoring below basic on all PSSA exams.*

To help your child meet the district and school goals, the school, you, and your child will work together:

**SCHOOL/TEACHER RESPONSIBILITIES:**

Olney Elementary will:

*Hold three report card conferences throughout the year to meet with parents to provide feedback on student's performance and progress  
Staff will be required to provide parents with interim reports midway through each report card cycle four times a year.  
Staff will schedule and conduct IEP meetings in accordance with each student's Individualized Education Plan.  
Staff will encourage open dialog and consistent communication with parents regarding their child's progress in school with documented evidence in our Parent Communication Logs.  
Olney Elementary has an open-door policy for parents and guardians. Parents are always encouraged to call or come to school with any questions and/or concerns. Staff members are available to meet with parents during their prep time, before, and after school.*

**PARENT RESPONSIBILITIES:**

We, as parents, will:

*Monitoring attendance and staying connected with child's performance in school.  
Making sure that homework is completed.  
Participating, as appropriate, in decisions relating to my child's education.  
Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.  
Serving, to the extent possible, on school advisory committee.*

**STUDENT RESPONSIBILITIES:**

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*Do my homework every day and ask for help when I need it.  
Read at least 30 minutes every day outside of school time.  
Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.  
Adhere to the Tiger Expectations: Speak with language appropriate for school, dress in Olney School uniform, treat others the way you want to be treated, come to school prepared to learn and be on task, and always strive to do your best.  
Follow PALS: Purposeful, Attentive Lined Up and Silent*

#### **COMMUNICATION ABOUT STUDENT LEARNING:**

*Olney Elementary is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:*

*Monthly calendars, flyers, SAC meeting invites are sent home  
Monthly SAC meetings are held at various times to accommodate parents attendance  
ROBO calls to parents to inform them of important school information, events, etc.  
Olney Elementary has an open door policy for parents and guardians. Parents are always encouraged to call or come to school with any questions and/or concerns. All policies and procedures related to parent visits are being implemented with fidelity at Olney Elementary.  
Staff members are available to meet with parents during their prep time, before, and after school. All meetings at this time are virtual.  
Counselor and bilingual counseling assistants are available to address parents' needs, concerns, and questions and will become a liaison between parents and staff when staff is unavailable during instructional times.  
Staff will encourage open dialog and consistent communication with parents regarding their child's progress in school with documented evidence in our Parent Communication Log. Every student is given a take-home folder with a parent information pocket.*

#### **ACTIVITIES TO BUILD PARTNERSHIPS:**

*Olney Elementary offers ongoing events and programs to build partnerships with families.*

*There is a Student Advisory Council established in the beginning of the year. The SAC meetings take place every month.  
There will be report conferences three times per year.  
Parent engagement events are planned throughout the year--including Literacy Night, Math Night, Financial Literacy Night, Arts in Yard, and more.  
There is a choir that goes on many events and parents are able to join in those events.  
There are many clubs for the parents, students and staff to do together such as Tree Planting, garden club, track club, art club. We are in the process of implementing early morning programs to promote strong instructional outcomes for our students.  
We partner with Harlem Lacross and STEAM to provide after school enrichment activities for students.*